COOPERATION | KNOWLEDGE AND SKILLS FOR SUSTAINABLE CITIES IN THE GLOBAL SOUTH

IV EDITION 2016-17

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CO-DIRECTOR - EDUCATIONAL COORDINATION
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Maria Chiara Pastore – DASTU, Politecnico di Milano
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PROJECT DESCRIPTION

The post-graduate programme "Cooper(a)ction: knowledge and skills for sustainable cities in the Global South" aims to spread a new culture of international cooperation among students, scholars and professionals of spatial planning, architecture, urban design and land management. The programme aims to raise awareness about the need of a global urban knowledge and to nurture a tendency to find common solutions to deal with the challenges posed by the major environmental, social and cultural changes brought about by globalization in cities and territories.

In the deeply rearticulated scenario of changing relations between the Global North and the Global South, the old paradigm of international cooperation inteded as aid by the North to the South of the world has declined, Cooperation is today meant as exchange and sharing of knowledge and practices, in order to proceed towards a more inclusive and sustainable model of development drawn on jointly addressed issues concerning urbanization and the built environment. The worldwide, massive and rapid urban growth and the related growing social demand for quality and equity assigns specifically to architecture, urban planning and territorial governance the responsability of bringing out this new paradigm of international cooperation, for the sharing of "knowledge and skills that make cities and urban settlements inclusive, secure, resilient and sustainable", as indicated in one of the key goals of the Agenda for sustainable Development - 2030.

The post-graduate programme "Cooper(a)ction: knowledge and skills for sustainable cities in the Global South" makes this goal its own by focusing on urban and territorial transformations occurring in developing and emerging countries, as well as on the diverse issues that they raise. In these contexts, urbanization usually takes the form of the so called "informal city", namely the "spontaneous" and illegal urban agglomerations where housing insecurity, environmental fragility and socio-economic marginalization are interwoven. The 'informal city' is set on the edge of the socio-spatially consolidated city and is often excluded from the scope of urban policies. Nevertheless, it turns out to be the dominant urban model in a large part of the world, so representing the real challenge of urban management in the next millennium. This opens up a new field of investigation and intervention that requires appropriate approaches and methodologies from planning, architecture, urban design and governance, no longer 'imported' from Western urban contexts, with often counterproductive results. Rather, it is necessary to develop new approaches that combine research, training and innovation for the development of specific skills and appropriate knowledge to interpret and tackle the challenges of contemporary urban growth, combat deprivation, marginalization, exclusion and conflict and promote the well-being and inclusion in the built environment.

The programme implements such a philosophy through a multi-disciplinary project drawn on the current lines of study, field researches and experimental projects on the Global South produced internationally. The program covers a wide range of topics, including: new forms of socio-spatial inequality; spatial conflicts; informal urbanization; informal economies; strategies for slum upgrading; inclusive urban management; building techniques for informal contexts; projects for the protection and enhancement of cultural heritage in the territories in crisis; technologies of access to primary resources; risk assessment, mitigation and management; new technologies for development and social innovation; capacity building; empowerment and local governance. The education and training proposal is complemented and reinforced by seminars of international experts, talks of key-note speakers and geographical and thematic focusses, such as a specific module on African urbanism.
EDUCATIONAL OBJECTIVES

The main goal of the program is to train a new generation of professionals who are profoundly aware of the challenges concerning cities and territories in the globalized world and able to approach them through a holistic view and an adequate expertise, drawn on integrated knowledge, skills and techniques.

Thence, the program offers to not only students, but also junior researchers and young professionals the opportunity to enrich their education and training with a knowledge of the key issues, the international programs, approaches and tools currently emerging in the Global South, with the aim of developing partnerships between Universities, Institutions and Ngos.

Through a multidisciplinary approach to urban design, urban planning and urban management, the program provides a training on locally-based and integrated solutions for contexts marked by social, economic, territorial and environmental vulnerability.

The emerging urban phenomena are regarded and treated by multiple perspectives (that are socio-spatial, environmental, economic and governmental), put in relation to the most up-to-date intervention strategies in various fields (i.e. housing, infrastructure and services and urban governance) and approached through engaged research and collaborative working.

Particular attention is paid to the creation of collaborative methods between students, researchers and professionals coming from diverse backgrounds, as well as between them, the institutions and the urban communities affected by the programs and projects of intervention.

Given the programme’s orientation to action research, large space is given to specific insights on the latest research projects for international cooperation carried on by the most diverse range of actors (including universities, research centers, public institutions, non-governmental organizations), both individually and in joint venture.
NEW JOB OPPORTUNITIES

The programme targets undergraduate and post-graduate students, young researchers and professionals with different disciplinary backgrounds interested in acquiring the skills for international work on urban issues, as well as in promoting projects and scientific initiatives for cooperation in/with local governments, universities, public institutions, companies, NGOs.

The programme provides a response to diverse training and educational needs. It is aimed at post-graduate and young professionals coming from emerging and developing countries, who are interested into an advanced education in urban and regional management that is strongly sustainability-oriented. The need for experts on integrated approaches to sustainable management and urban and regional development is growing everywhere in the world, both in the public and in the private sector. The course gives concrete support to the training of this profile, by illustrating the most promising approaches and findings nationally and internationally produced in the field of sustainable development.

In addition, the programme accommodates the needs of students willing to develop specific research expertise on urban issues in the Global South, by putting them in touch with a network – consolidated over time - of outstanding researchers and practitioners active in those areas/fields.

Finally, the course does not only prepare to become the traditional development worker, but provides also a complete training to manage the complex range of skills requires to any practitioner working on urban development and policies for sustainability, in so contributing to the increasing demand of ‘knowledge for development’, required to Universities, Research Centre and Institutes (“Partnership for knowledge”).

In order to promote all these occupational directions, the course will provide ample opportunities for getting in touch with concrete research and design experiences at the international level, as well as to reconstruct the framework of the actors (organizations and international structures/national) and instruments (programs, strategies, reports, announcements) supporting research and international cooperation.
EDUCATIONAL METHOD

The program will be conducted through lectures and applied workshops given by a large, multidisciplinary and international group of professors, researchers and experts on cooperation, in partnership with international organizations, institutions and associations.

In particular, the training activities are divided into:

- **LECTURES**: critically oriented lectures on the urban emerging issues and main lines of research and intervention in the Global South. The lectures are set up as follows: General knowledge of the issue; Presentation of case studies / experiences related to the considered issue; Presentations of texts / research / projects / good practices.

- **LABORATORIES**: application of analysis, evaluation, planning and design methods and techniques to international case studies with the support of tutors.

- **INDIVIDUAL STUDY**.

- **PROJECT WORK**: final project work conceived and developed with the support of tutors and done individually or in small groups.

- **SEMINARS on SPECIFIC TOPICS/EXPERIENCES**

The Lectures and laboratories will be divided into 6 Modules addressing the following topics:
- global challenges and sustainable urban development;
- the programs, organizations and tools that support research and international cooperation;
- urban Growth and forms of socio-spatial inequality: the approaches to urban planning and governance;
- the quality of living in informal contexts: problems, approaches and techniques;
- vulnerability and territorial risks: integrated strategies for mitigation and adaptation;
- management of energy-water-food resources;
- protection and promotion of cultural heritage between conservation and development.
# COURSE PROGRAMME

## START

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<th>AGOSTINO PETRILLO PAOLA BELLAVITI and other teachers of the Course</th>
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## MODULE 0

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## LABORATORY

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**HOUSING QUALITY IN INFORMAL CONTEXT. PROBLEMS, APPROACHES AND BUILDING TECHNIQUES**  
**coordinators**  
CAMILLO MAGNI  
ANNA DELERA  
GIAN LUCA BRUNETTI  

| SECTION 1 | SOCIAL CONSTRUCTION OF HABITAT: FROM THEORY TO PRACTICES | CAMILLO MAGNI  
EMILIO CARAVATTI |
| SECTION 2 | IMPROVING HOUSING QUALITY: TECHNIQUES AND DESIGN EXPERIENCES | GIAN LUCA BRUNETTI  
LUCA ASTORRI |
| SECTION 3 | FROM HOUSING DEVELOPMENT PROGRAMME TO MICRO HOME SOLUTIONS | MARCO FERRARIO  
MADDALENA D’ALFONSO |

**LABORATORY**  
**HOUSING PROJECT IN THE INFORMAL CONTEXT**

**MODULE 3**  
**VULNERABILITY AND TERRITORIAL RISKS. INTEGRATED STRATEGIES OF MITIGATION AND ADAPTATION**  
**coordinators**  
MARCELLO MAGONI  
FUNDA ATUN  

| SECTION 1 | THE GOVERNANCE OF TERRITORIAL RISKS | MARCELLO MAGONI  
FUNDA ATUN |
| SECTION 2 | THE ASSESMENT OF TERRITORIAL RISKS | SCIRA MENONI  
MARIA PIA BONI |
| SECTION 3 | THE COMMUNITY CAPACITY BUILDING | GIULIA PESARO  
PAOLO COTTINO |

**LABORATORY**  
**ANALYSIS AND GOVERNANCE OF THE SEISMIC HAZARD. THE CASES OF ISTANBUL**

**MODULE 4**  
**WATER-ENERGY-FOOD NEXUS**  
**coordinator**  
MARIA CHIARA PASTORE  

| SECTION 1 | INTRODUCTION OF WATER-ENERGY-FOOD NEXUS | MARIA CHIARA PASTORE  
MARIA CRISTINA RULLI |
| SECTION 2 | WEF NEXUS IN THE CITY: URBAN METABOLISM | EUGENIO MORELLO  
CAROL MAIONE |
| SECTION 3 | WATER, ENERGY AND DEVELOPMENT | EMANUELA COLOMBO  
ANDREA CASTELLETTI |

**LABORATORY**

**MODULE 5**  
**PROTECTION AND ENHANCEMENT OF CULTURAL HERITAGE AMID CONSERVATION AND DEVELOPMENT**  
**coordinator**  
MARIA CRISTINA GIAMBRUNO  

| SECTION 1 | CULTURAL HERITAGE IN THE PRACTICE OF INTERNATIONAL COOPERATION | MAURIZIO BORIANI  
M.CRISTINA GIAMBRUNO  
GAINE CASNATI |
| SECTION 2 | CULTURAL HERITAGE FOR URBAN REGENERATION | M.CRISTINA GIAMBRUNO  
SONIA PISTIDDA  
ADALBERTO DAL BO  
DANIELE BIGNAMI |

**LABORATORY**  
**NEW TECHNOLOGIES FOR SUSTAINABLE HERITAGE**
TEACHERS AND EXPERTS INVOLVED
PRESENT AND PAST EDITIONS

POLITECNICO DI MILANO AND OTHER INSTITUTIONS

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GIANNI VAGGI, Former Vice-Rector for International Relations and Director of CICOPS University Centre for International Co-operation, Università di Pavia


PAOLO CECCARELLI, UNESCO Chair in Urban and Regional Planning for Sustainable Local Development, Università di Ferrara

GRAMMENOS MASTROJENI, Head of Decentralized Cooperation, Academic Cooperation and Environment, Italian Ministry of Foreign Affairs and International Cooperation

JACOPO VICIANI, Italian Ministry of Foreign Affairs and International Cooperation

POLITECNICO DI MILANO | DASU and OTHER DEPARTMENTS/ORGANIZATIONS

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DANIELE BEACCO, DASU

PAOLA BELLA VITI, DASU

ELEONORA BERSANI, DASU

MAURIZIO BORIANI, DASU

GIAN LUCA BRUNETTI, DASU

MARIA CRISTINA CALLINI, DASU

ANGELA COLUCCI, DASU

CHIARA CORTINOVIS, DASU

PAOLO COTTINO, DASU and Kcity

EMILIO CARAVATTI, DASU and AfricaBougou onlus

GAIANÈ CASNATI, DASU

ANTONELLA CONTIN, DASU

GIULIANA COSTA, DASU

MADDALENA D’ALFONSO, DASU

LIDIA DIAPPI, DASU

STEFANO DI VITA, DASU

REMO DORIGATI, DASU

MADDALENA FALLETTI, DASU

ALESSANDRO FRIGERIO, DASU

FRANCESCO GALLI, DASU

MARIA CRISTINA GIAMBRUNO, DASU

ERMES INVERNIZZI, DASU

CAMILLO MAGNI, DASU and ASF Italia

MARCELLO MAGONI, DASU

FABIO MANFREDINI, DASU

ILARIA MARIOTTI, DASU

SCIRA MENONI, DASU

GUIDO MINUCCI, DASU

EUGENIO MORELLO, DASU

GABRIELE PASQUI, DASU

MARIA CHIARA PASTORE, DASU

RAFFAELE PE, DASU

GIULIA PESARO, DASU

AGOSTINO PETRILLO, DASU

SONIA PISTIDDA, DASU

ENRICO PREVEDELLO, DASU

RACHELE RADAELLI, DASU

RANAA SAFFARI, DASU

STEFANO SALATA, DASU

SIMONA SAMBATI, DASU

MARIANELLA SCLA VI, DASU and Ascolto Attivo

PIER PAOLO TAMBURELLI, DASU and Baukuh

ANTONIO TOSI, DASU

FRANCESCA VIGOTTI, DASU

ANDREA ZAMMATARO, DASU
STEFANO MANDELLI, DE
PIERO FRATERNALI, DEIB
ANDREA CASTELLETTI, DEIB
ANDREA COMINOLA, DEIB
DOMENICO VITO, DEIB
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STEFANO CASERINI, DICA
ADALBERTO DAL BO, DICA
FLORIANA PERGALANI, DICA
MARIA CRISTINA RULLI, DICA
IRENE BENGO, DIG
CLAUDIO DI BENEDETTO, DIG

SARAH LUPU, Polisocial
DANIELE BIGNAMI, Fondazione Politecnico
PAOLA ESENA, Fondazione Politecnico
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for Sustainable Development

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BEATRICE DE CARLI, University of Sheffield
FEDERICA DUCA, Public Affairs Research Institute - University of Witwaterstrand
EMANUELE FANTINI, University of Turin and UNESCO Institute for Water Education, Delft
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FABIO ENRIQUE FORERO SUAREZ, Universidad El Bosque, Bogotá

GIUSEPPINA FORTE, University of California, Berkeley
CORA FONTANA, Gran Sasso Science Institute
ALEX FREDIANI, DPU - University College London
COSTANZA LA MANTIA, University of Witwaterstrand
ANNA MAZZOLINI, IUAV
ROBERTO ROCCO, TU Delft
SONIA PAONE, Università di Pisa
LUIGI PELLIZZONI, Università di Trieste
PAOLA PISCITELLI, IUAV
NICOLA TUCCI, FRANCESCO ANTONIO FAGA’, Centro studi Desarrollo Etico International
STEFAN ZIEGLER, Learning Alliance NGO, Geneva
LUCIA WEGNER, Centre for Development Innovation, Wageningen

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LUCA BISOGNI, NQA
LORENZO BONO, Ambiente Italia
VIVIANA BRUN, CISV – ONG 2.0
ANDREA CALORI, Economia e Sostenibilità
CLAUDIO CASOLO, AFRICA SUNICO, Associazione Isola Pepe Verde, Milano
GIANFRANCO CATTAI, Associazione ONG Italiane (AOI)
GIUSEPPE DAMIANO, CeLIM-Milano
MARCO FERRARIO, Micro Home Solutions
LUCA FRANCESCO GARIBALDO, J’eco Guides
ERIKA LAZZARINO, Dynamoscopio

CAROL MAIONE, Social Innovation Teams
ROBERTA MARCENARO, Imark-USA, Washington
IGOR MALGRATI, International Red Cross
ALESSIA MESSUTTI, International Training Centre of the International Labour Organization
FRANCESCO MIACOLA, Anduma / LVIA
FEDERICO MONICA, Taxibrousse
CRI MURPHY, XCoop, Rotterdam (NL)
FONDAZIONE TRIULZA
FRANCESCA PAROTTI, ISIA, Firenze
LELE PINARDI, CoLomba
FRANCESCA SANTANIELLO, InPatto Locale
## CALENDAR OF THE ACTIVITIES

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INFORMATION

Admission requirements

The post-graduate course is reserved for candidates with a university Diploma. Both the old and the new Italian system Degree (be it in Architecture, Engineering, Urban Planning, Design, Sociology, Economics and other scientific subjects) are valid. Foreign candidates in possession of an equivalent qualifications from their university systems will be considered eligible. Simultaneous enrolments in a Post-graduate Course, a Laurea Magistrale (equivalent to a Master of Science) programme and a Doctoral Programme are also considered compatible.

Mode of admission

| WHERE TO DOWNLOAD THE APPLICATION FORMS: | http://www.dastu.polimi.it/index.php?id=1191 |
| WHERE TO SUBMIT THE COMPLETED APPLICATION FORM: | COOPERA(C)TION – DASTU - Politecnico di Milano Piazza Leonardo da Vinci 26, MILANO (MI), 20133, ITALIA Telefono: +39 02 2399 5476 email: cooperaction-dastu@polimi.it |
| DEADLINE FOR SUBMITTING THE APPLICATIONS: | January, 11th 2017 |
| BEGINNING OF THE SELECTION PROCESS: | January, 31st 2017 |
| SELECTION MODE: | The selection of candidates will be carried out by the Scientific Board through an admission interview to be held at the DASTU. If need be, the interview will be conducted in remote data transmission mode. The final evaluation will be based on a cumulative assessment of: i) the scientific / professional preparation ii) the candidate’s motivation and reasons to attend the programme; iii) English proficiency |

Titles and credits

Certificate of Post Graduate Programme
"COOPERA(C)TION | KNOWLEDGE AND SKILLS FOR SUSTAINABLE CITIES IN THE GLOBAL SOUTH"
Credits: 15
Students' compulsory attendance: above 70%

Costs of the Course
Full cost: € 1.400,00
Reduced fee*: € 700
*The reduced fee of € 700 is applicable to PhD students or to the students (with a university Diploma) who are attending a Degree Course

Contacts
Name: Prof. BELLAVITI
Address: PIAZZA LEONARDO DA VINCI 26, 20133 MILANO (MI)
Telephone Nr.: +39 02 2399 5476
Email address: cooperaction-dastu@polimi.it